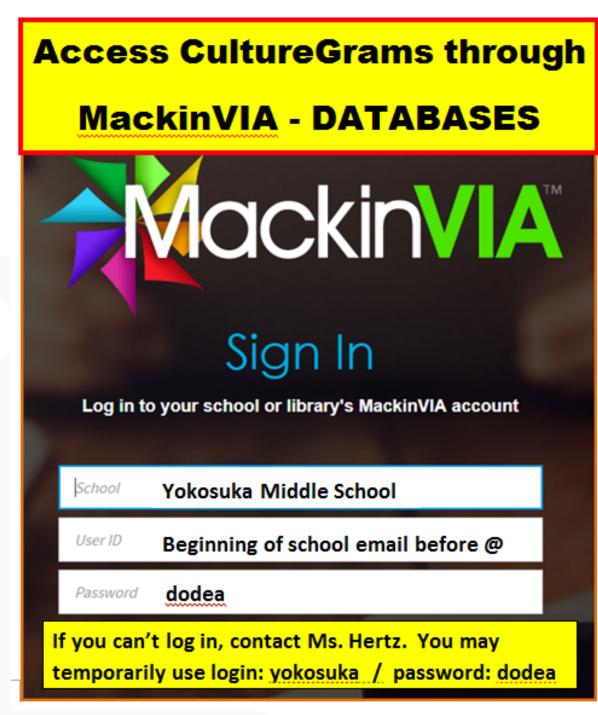


## Use for teaching . . .

- Global Awareness
- Reading Informational Texts
- Media Literacy
- Critical Thinking
- Effective Communication
- Analysis of Information and Data
- Learning Across the Curriculum

Contact Barbara Hertz for ideas on how to use CultureGrams with your students or for assistance using this resource!



## **Instructional VIDEO**

- \*Individual Country and State Reports
- \*Photo Galleries
- \*Slideshows
- \*Videos
- \*Famous People Biographies
- \*Interviews (of children and adults)
- \*Recipes
- \*Graphs & Data Tables (including create-your own functionality)
- \*Infographics
- \*Flags
- \*Maps
- \*Did You Knows
- \*Glossary of Cultural Terms
- \*Audio Files
- \*World Time Clock
- \*Distance Calculator
- \*Currency Converter
- \*Citation Generator
- \*E-mail Function
- \*Text-to-Speech Functionality
- \*Teaching Activities
- \*Curriculum Standards Correlations
- \*Usage Reports

## **CultureGrams: Where Research Starts**



CultureGrams editors have added over 100 new videos! Watch traditional musicians in Ethiopia, kids gathering water in CAR, and a wedding procession in Cameroon, among many others! For more on CultureGrams, visit our blog and follow us on Twitter.



CC Image courtesy of Beth Scupham on Flickr



CC Image courtesy of Beth Scupham on Flickr



CC Image courteey of Beth Souphers on Elickr



CC Image courtesy of Beth Scupham on Flickr

Use this guide for the upcoming school year to teach students about

- Global Awareness
- Reading Informational Texts
- Media Literacy
- Critical Thinking
- Effective Communication
- Analysis of Information and Data
- Learning Across the Curriculum

All critical skills emphasized are aligned to national, state, and provincial standards







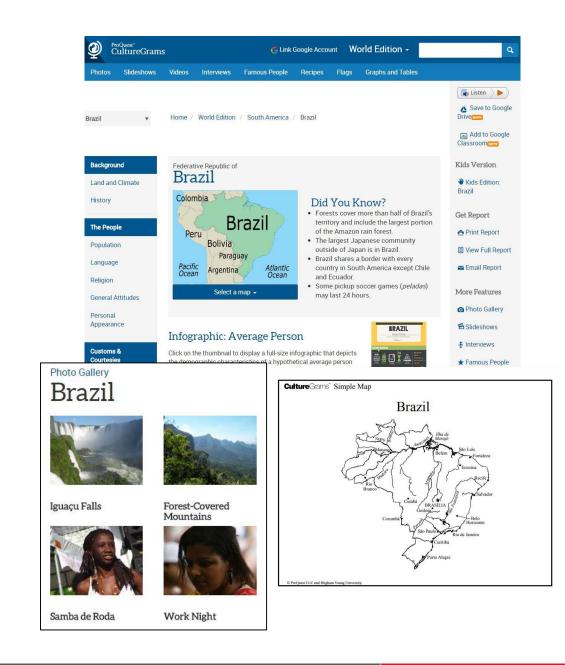
## **Global Awareness**

## Teach global awareness through

- Country, state, and province reports
- Multimedia
  - Photos
  - <u>Slideshows</u>
  - Video
- Interviews
- Famous people bios

New 2016-2017 Content!

The Kids Edition is now complete and matches the World Edition with 209 reports







# **Reading Informational Texts**

Students experience reading informational texts written at their level

- CultureGrams <u>editions</u> are written for students at different grade levels
- Many engaging <u>teaching activities</u> correlate to national literacy standards for Grades 3-12, including this one: <u>Comparing Interviews</u>
- CultureGrams offers primary sources for students to read and analyze in the form of interviews and other content; targeted teaching activities foster close reading and analysis

425+ total interviews!

### **CultureGrams—Teaching Activities: Comparing Interviews**

Posted by Rachel Ligairi on September 30th, 2014

you don't have access to CultureGrams, enjoy this free teaching activity today and sign up for a free trial of the product to access more.



#### Common Core State Standards Initiative

- Anchor Standards for Reading: CCSS.ELA-Literacy.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
  - Reading: Informational Text (Grade 4): CCSS.ELA-Literacy.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
  - Reading: Informational Text (Grade 5): CCSS.ELA-Literacy.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.







# **Media Literacy**

## Foster media literacy with these resources:

- CultureGrams offers a variety of media—photos, slideshows, video, infographics, flags, maps, and audio files so that students gain experience interpreting these various media types
- Learning activities also target media literacy skills--<u>Geography Bee</u>, <u>Developing Visual Literacy</u>, <u>Tanzanian</u> <u>Life</u>, <u>Campaign for the Olympics</u>, and many others
- Students can use CultureGrams multimedia to create. their own media presentations

## **Multimedia Content**

9,600+ photos, 840+ slideshows, 725+ videos; new multimedia content added every year!

### **Developing Visual Literacy**

Posted by Rachel Ligairi on June 12th, 2017



Dadès Gorges, Morocco. April 2017. Photo by Rachel Ligairi.

When I was in Morocco this spring, I took pictures of all the usual things, like stunning geometric architecture, carefully piled spices for sale, and lines of camels walking among majestic Sahara dunes. But this image, of no great photographic value, turned out to be one of my favorites because it suggests a story.



**SIMPLIFY** 



# **Critical Thinking**

- CultureGrams provides a valuable opportunity for students to develop their <u>critical thinking</u> skills
- The <u>Teaching Activities PDF</u> includes classroom activities specifically designed to foster critical thinking via Creative Projects, Discussion, Games, Problem Solving, Research, and Writing.

### New 2016-2017 Content!

New ideas on using critical thinking using CultureGrams

### **CultureGrams: Critical Thinking**

Posted by Kip Clark on September 19th, 2016

A great way to foster critical thinking and engaged learning in your students is to help them learn to ask good questions, to push beyond the obvious, to see purely factual data points in a broader context. Asking good questions promotes independent thinking, stimulates curiosity

### Cricket and Colonization

Problem Solving and Discussion

#### Grade level

Students will understand the long-lasting effects of colonization.

#### Common Core State Standards Initiative

- Anchor Standards for Reading: CCSS.ELA-Literacy.CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
  - Literacy in History/Social Studies (Grades 6-8): CCSS.ELA-Literacy.RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.
- · Anchor Standards for Reading: CCSS.ELA-Literacy.CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
  - o Literacy in History/Social Studies (Grades 6-8): CCSS.ELA-Literacy.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- Anchor Standards for Reading: CCSS.ELA-Literacy.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
  - Literacy in History/Social Studies (Grades 6-8): CCSS.ELA-Literacy.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print

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## **Effective Communication**

- Use one of nearly a dozen CultureGrams <u>teaching</u> activities categorized under "Presentation" to spark a debate, plan a campaign, play a game, or offer ideas for oral presentations
- There are also nearly a dozen writing activities in the <u>Teaching Activities PDF</u> to encourage written communication

### Campaign for the Olympics

Presentation

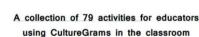
#### Grade level

#### Objective

Students research an assigned country and develop a PowerPo should host the next Olympic Games. Students will gain a sens strategies while presenting their argument to the class.

#### Common Core State Standards Initiative

- Anchor Standards for Reading: CCSS.ELA-Literacy.CCF says explicitly and to make logical inferences from it; cit speaking to support conclusions drawn from the text.
  - Literacy in History/Social Studies (Grades 6-8): evidence to support analysis of primary and sec
- Anchor Standards for Reading: CCSS.ELA-Literacy.CC. text and analyze their development; summarize the key supporting details and ideas



Culture Grams"

**Teaching Activities** 





- o Literacy in History/Social Studies (Grades 6-8): CCSS.ELA-Literacy.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.
- Anchor Standards for Reading: CCSS.ELA-Literacy.CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words
  - Literacy in History/Social Studies (Grades 6-8): CCSS.ELA-Literacy.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information and digital texts.
- Anchor Standards for Reading: CCSS.ELA-Literacy.CCRA.R.8 Delineate and evaluate the argument and energic claims in a text including the validity of the reasoning as well as the rela-





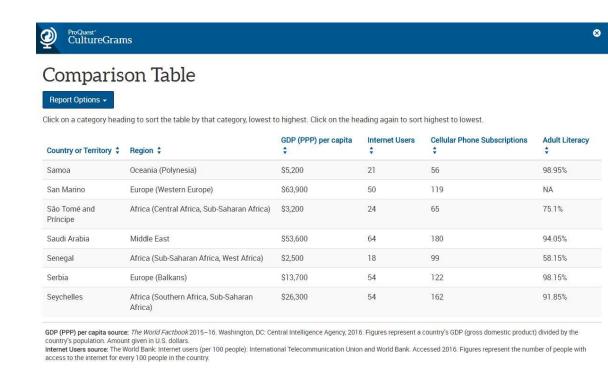


# **Analysis of Information and Data**

Curriculum standards require students to be able to use, analyze, and understand data. CultureGrams data tables teach data skills.

- Teach students how to work with data using these activities: Tips and Tricks: Build-Your-Own <u>Graphs and Tables</u>, and <u>States Edition Data</u> Extremes.
- The <u>Teaching Activities PDF</u> includes a variety of activities related to the data tables: Interpreting Data, Graphing Regional Statistics etc.

CONNECT



All of CultureGrams data tables are updated annually!







# **Learning Across the Curriculum**

Do you think CultureGrams is just relevant to world geography? Think again! CultureGrams can be used across the curriculum. Our activities correlate with a wide range of curriculum standards. In addition to reading and literacy, CultureGrams meets other standards as well:

- Cricket and Colonization (social studies)
- Flag Creation (visual arts)
- AIDS in Africa (health)
- Fractions and Food (mathematics)
- And more





## **Culture**Grams<sup>™</sup> **Teaching Activities**

A collection of 79 activities for educators using CultureGrams in the classroom











# Learning about CultureGrams

## **CultureGrams Kids Edition Scavenger Hunt**





#### CultureGrams Learning Activity

Use the World Edition (logon from home > URL = ? Username = ? Password = ?

Part 1: Gathering and Summarizing Facts

1. Name of your assigned country\_\_\_\_\_\_\_ The capital is\_\_\_\_\_\_

2. What significant symbolism or colors are integrated into the flag?\_\_\_\_\_\_

3. What is the population? \_\_\_\_\_\_ How fast is the population growing or declining? \_\_\_\_\_\_%

4. What percentage of the population lives in urban areas? \_\_\_\_\_\_

5. If a textbook costs \$35 in the U.S., how much would it cost in their currency? \_\_\_\_\_\_

6. What time is it in the capital city of your country right now?

Kip Clark on June 5th, 2017

be successful in using a research database, students need to learn how that works, of course—what content it offers, how the database can best be navigated, tools and features are available to help them in their research. And with all the s and other online resources out there, it is a real challenge to find the time to train users on how to use the wide array of resources that are available to them.



But all is not lost! We've come up with a new scavenger hunt to help students become familiar with the <u>CultureGrams Kids Edition</u>. This is in addition to the <u>scavenger hunt</u> that we already developed for CultureGrams more broadly. By working through these twenty questions, either

Help your students learn about the content and features available in CultureGrams!

We have product scavenger hunts!

- <u>CultureGrams Scavenger Hunt</u>
- Kids Edition Scavenger Hunt—
   New for 2017!







# For more information...

http://www.proquest.com

http://blogs.proquest.com

