Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_/\_\_\_\_/\_\_\_\_

Country/ Island:\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_

Grading Rubric for Multicultural Night Project

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| CATEGORY |  |  |  |  | Other | Points |
| **Effectiveness**  (population, flag, religion, food, government, language, natural disasters, etc) | Project includes all material needed to gain a comfortable understanding of the topic. | Project includes most material needed to gain a comfortable understanding of the material but is lacking one or two key elements. | Project is missing more than two key elements. | Project is lacking several key elements and has inaccuracies. |  |  |
| **Creativity**  **(Tri-fold)** | The tri-fold shows original thoughts and ideas. The content given is shown in a different and unique way. | The tri-fold shows some original thoughts and creativity. The content is shown in an interesting way. | The tri-fold shows very little creativity and original thoughts. | The tri-fold shows other people’s ideas. The content lacks original and creative thoughts. |  |  |
| **Spelling/ Grammar/**  **Accuracy** | All facts are accurate & there are no spelling or grammatical errors. Sentences flow and aren’t choppy (no run-on sentences). | Facts are mostly accurate & there are 1-2 misspellings, but no grammatical errors. | Some facts are missing & there are 1-2 grammatical errors but no spelling errors. | There are more than 2 spelling and/or grammatical errors. |  |  |
| **Organization/Quality** | Final product is neat, completed, and presentable. Time and effort was spent wisely on the project. | Final product is somewhat neat and somewhat  incomplete.  However, it is organized and time/effort was somewhat spent. | Final product is barely organized, neat, and incomplete.  Minimum time and effort was spent on it | Final product is disorganized, messy, and incomplete. There was little time spent on the project. |  |  |
| **Use of Graphics**  **(Pictures)** | All graphics are attractive (size and colors) and support the theme/content of the presentation. | A few graphics are not attractive but all support the theme/ content of the presentation. | All graphics are attractive but a few do not seem to support the theme/content of the presentation. | Several graphics are unattractive, colorless AND detract from the content of the presentation. |  |  |
| **Presentation** | Presenter speaks clearly and uses eye contact while presenting to the audience. | Presenter speaks somewhat clearly and less eye contact with the audience is somewhat used. | Presenter slurs words, can't understand some words and little eye contact with the audience is used. | Presenter speaks softly in a mumble-like way and does not make eye contact at all with the audience. |  |  |
| **Interactive Activity** | Interactive activity is unique, well thought of and shows creativity. | Interactive activity related to country and was well thought, but showed little creativity | Interactive activity was dull, not well thought out or not very creative. | Did not include an interactive activity |  |  |
| **Sources** | All sources (information and graphics) are accurately documented in the desired format. | All sources (information and graphics) are accurately documented, but one is not in the desired format. | All sources (information and graphics) are accurately documented, but two or more are not in the desired format. | Some sources are not accurately documented. |  |  |

Total Points: \_\_\_\_\_\_