

3

Reading Criticism

Follow each reading session, student posts a summary of today's reading in a well-written paragraph that discusses one of the following topics: how the character has changed as the plot advances, how the

change in setting has impacted the plot or character, or how a possible theme is being revealed through action or dialogue.

NOT JUST A SUMMARY!

Reading

- 5 sentences
- facts
- reasons
- incidents
- examples
- sensory details
- NO SPOILERS
- CONVENTIONS



Reading Reflection

Do Not Write
A Summary of >(
What You Read!!

Focus More On:

- Character Changes
- Plot Advancements
- Plot Impact (Based off setting)
- Character Impact
- Theme (Based through action or dialogue)
- Minimum of 5 sentences
 - facts
 - reasons
 - incidents
 - examples
 - sensory details

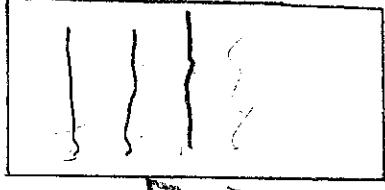


NO
SPOILERS!!
Please!!
ty.

READING REFLECTION

- Summarize a well written paragraph that discusses one of the following topics:

- How the character has changed as the plot advances
- How the change in setting has impacted the plot or character
- How a possible theme is being revealed



Characterization

Theme

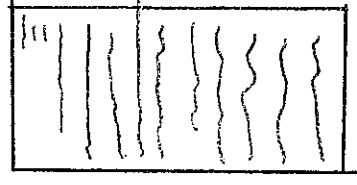
Setting

- Post shows clear mastery of reading

- Characterization
- setting
- Theme

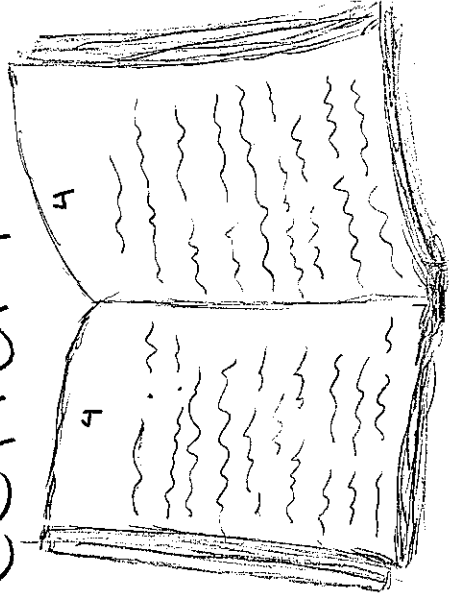
- Paragraphs must have a minimum of five sentences and uses facts reasons examples and/or sensory details as support

- Demonstrate mastery on the reading assigned



Reading

Reflection



Topics should include:

- Characterization
- Setting
- Theme

using...

- facts
- reasons
- incidents
- examples
- sensory details

written in a paragraph including 5 or more sentences

Main Topics:

- * How the character has changed
- * How the change in setting has impacted the plot of character
- * How a possible theme is being revealed through action or dialogue

Luke Roberts James Mattson Anthony Santos

In the beginning of the Giver Jonas thought the receiver of memory was just like any other job and it wasn't that special. As the story went on he realized that his job was important and that memories would change you as a person. For example of change Jonas took Gabriell with him to give everyone memory and to save Gabriell from being killed, this is example of how the character changes as the plot goes on.

- Topic 1: How the character has changed as the plot advances.
- Topic 2: How the change in setting has impacted the plot or character.
- Topic 3: How a theme may be revealing itself through actions or dialogue.
- Paragraph is a minimum of 5 sentences.
- Uses various facts, reasons, incidents, examples, and/or sensory details as support.
- No Spoilers
- Conventions carefully adhered to.

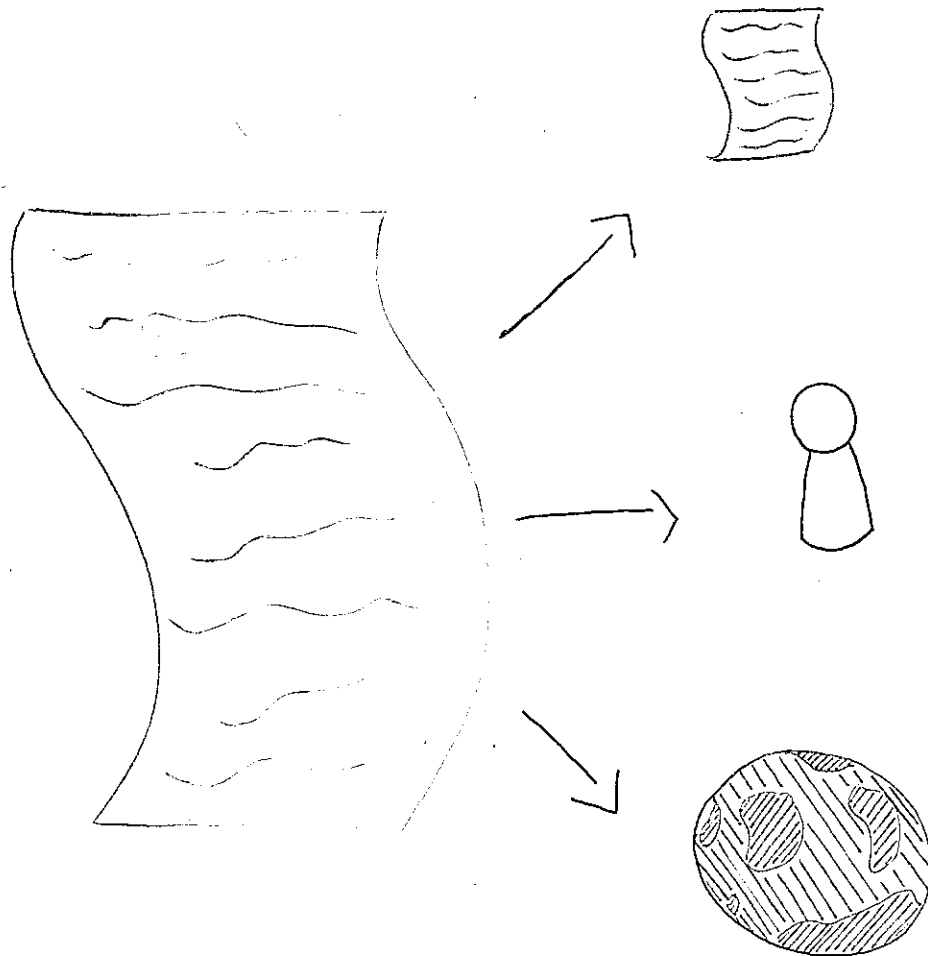
* Full version will be 5 sentences long and have more examples

Making Text Connections

- Text to Text
 - Comparing the text to another book
- Text to Self
 - Comparing the text to yourself
- Text to World
 - Comparing the text to something going on in the world.
- Connection has to have a minimum of three sentences
- Includes support of an understanding to the novel.

Making Text Connections

- Make a connection from either text to text, text to self or text to world
- Include support from the book
- Connections should show understanding of the novel
- The minimum is 3 sentences but it's always better to write more
- Double-check your grammar and your spelling.



Making Text Connections

To Do Checklist

- Make a connection
 - Text to Text
 - Text to Self (experiences you have had)
 - Text to World (what events happen today)
- Support your statement
 - Shows understanding
- Minimum of three sentences
- Conventions are carefully adhered to.

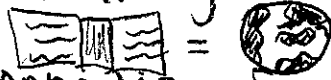
Making Text Connections



text to text - It is making a connection from the book with previous books that you have read!



text to self - Making a connection from the book with things that have happened in your own life.



text to world - Making a connection from the book with things that have happened in history, or things that are happening now in the world.

- Post has to be a minimum of three sentences,

3

- The connections show that you have a proper understanding of what you are reading.

- The connections have to include full support as to why and how you are making this connection,



- Find the word that is new to you and valuable to understand the book.
- Find the def. and rewrite it in your own words
- Write the sentence and page down
- Study it and remember the word and definition
- Make sure your def. shows understanding of the word and doesn't include the word in the def.

Vocabulary

Development

Yuri Dela Cruz
Edgar Curtis
Matthew Ringlin

-
- A new meaningful word is listed
 - The definition is included and in in your own words
 - The page is included
 - The sentence that the word is from is included

Non-example:

- word - water
- An ~~exact~~ definition from the dictionary or wrong definition
- no page number
- no sentence.

Example:

- anxious - To be impatient to do something. Pg 21
 - The man was anxious to get to his home and take a shower because he was in the dirtiest state he had ever been in.
-

Do's

Vocabulary

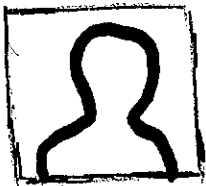


A "new-to-me" word.
Sentence and page number.
Definition in own words.

- DO write your own words.
- DO state the page number.
- DO write the sentence the word is found in.
- DO only choose a foreign word if it is necessary to the story.
- DO use a word that is new to you

and

Don'ts



A "new-to-me" word

- DON'T only state a word.
- DON'T just put the page number and not the sentence.
- DON'T use a word that is lower than your grade level.

B1 1/24/17

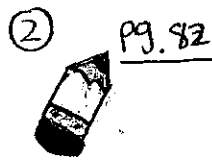
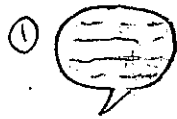
Vocabulary Development

NEW TO ME - OBLIVIOUS TO UNIDENTIFIED WORDS



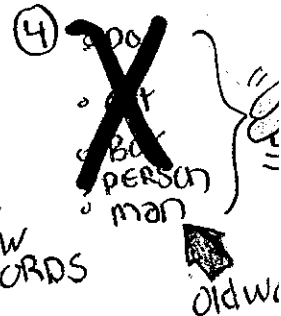
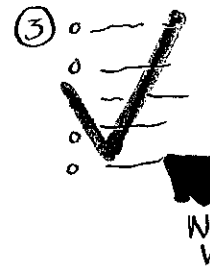
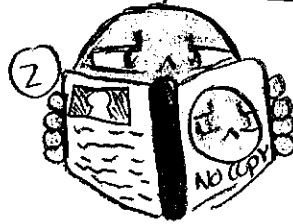
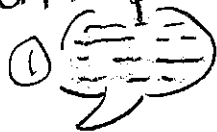
DO -

- Put words in your own sentences
- State the page Address for the book
- Write sentence or word down & figure out what it is.



DON'T DO -

- Do Forget to put Vocabulary in your own words
- Don't copy book's definition (figure it out yourself)
- Don't have less than 5 new different words
- Obviously, don't put words you ALREADY know



~~~~~  
\*IF YOU FOLLOW THESE STEPS, YOU WILL HAVE ALL 4 POINTS

# V O C A B U L A R Y

## D E V E L O P M E N T

### D O ' S

• list a 'new  
to me' word!!

• put the page  
number

• definition in  
own words

• <sup>put</sup> a valuable  
word

• Conventions

grammar, punctuation

• minimum of  
three sentences

• only use foreign  
words that are  
essential

DONT

put the dictionary  
definition!

# A Thoughtful Response

DO

- minimum 3 sentences
- make connections
- show your view on the book.

SAM W.  
and  
but, also



X

SAM W.  
this but  
and I  
wonder



DON'T

- use slang
- put little effort / slack







DEAN W.  
nice but  
and, otherwise  
wonder



DEAN W.  
groovy chieftan



# A Thoughtful Response

- Minimum 3 sentences 
- No slang use 
- Should make sure you agree or disagree with one of the statements ✓ or ✗ 
- Make real-world connections. 
- Suggesting how you viewed the event 
- Careful thinking 



# A Thoughtful Response

1 wwww

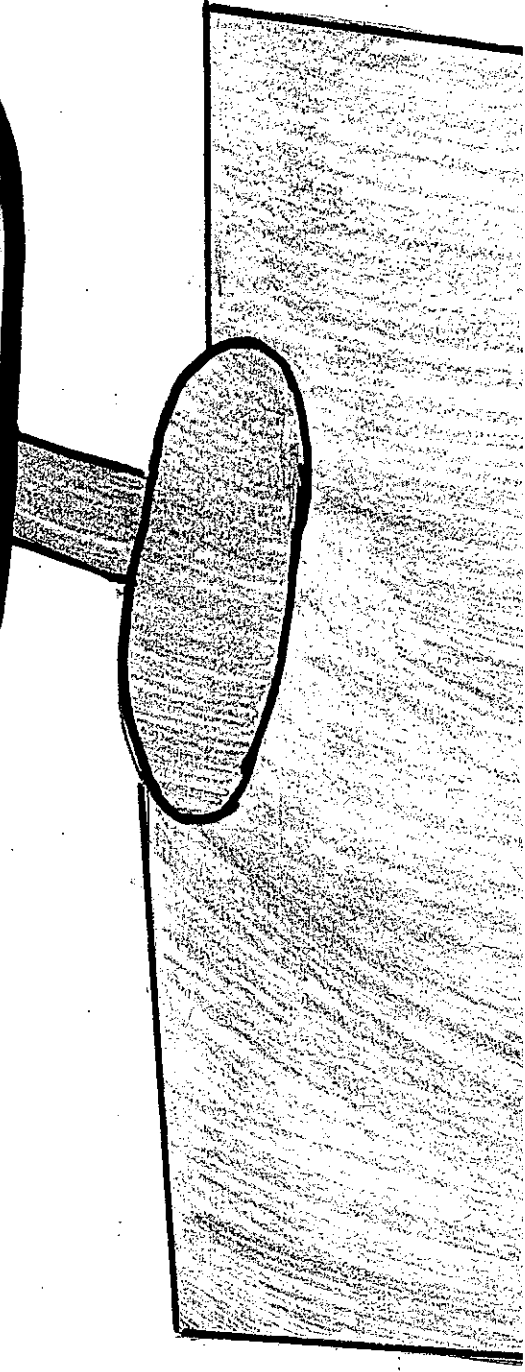
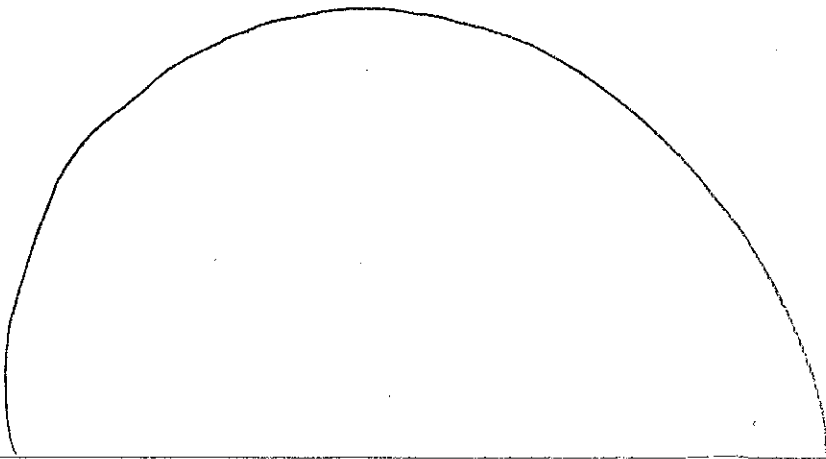
2 ~~waz up dog~~

3 wwww

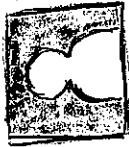
Helpful (At least 3 sentences)

→ This reminds me of the time ...

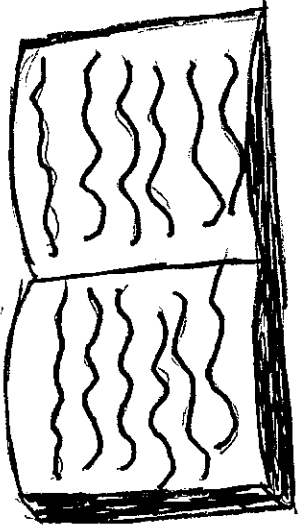
(make connections)



@dude.itsmikayla



The selection



38 likes

dude.itsmikayla: Great Book! Highly recommend it if you're interested in romance novels.

Comments:

Jayrowes: I also believe that this book is one of the best! Although it is a romance novel, it still includes action-packed events. Keep on reading!

TIPS: A Thoughtful Response

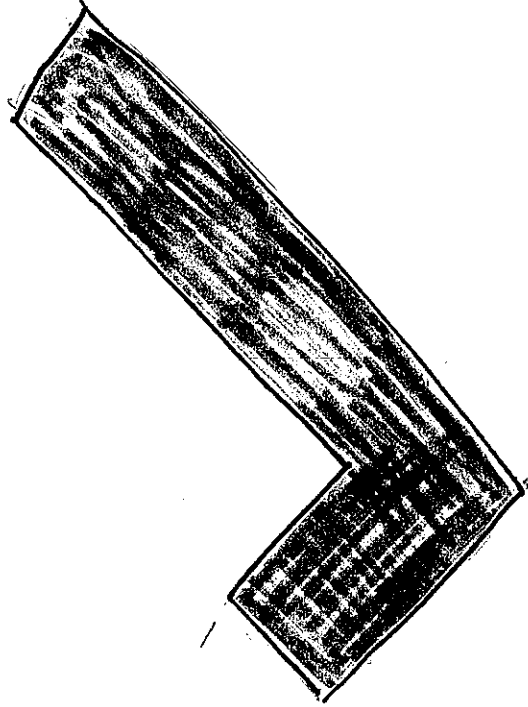
\* Post a minimum of 3 sentences

\* NO slang

\* Make connections

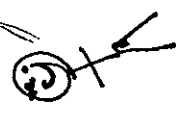
What not to do:

- Use slang
- Write less than 3 sentences
- Go off topic



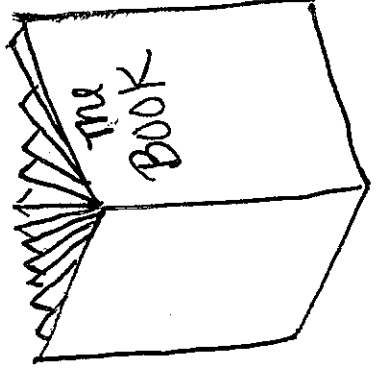
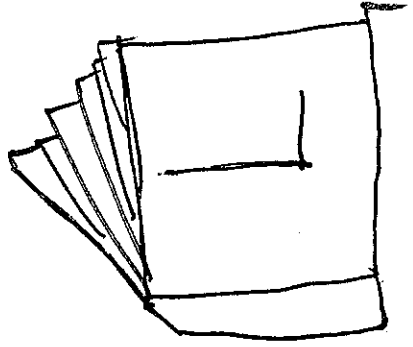
- \* Show careful thinking
- \* Show insight to events in the book

# Making a Thoughtful Response

Bob the buddy  


- respond to buddy's response
- at least 3 sentences
- use examples like: Making connections.  
suggest how you view the event.
- show careful thinking

- Show insight to the events in the book



# To get us Thinking Challenge

## How to get extra credit

\* You could ask Mr. Greer

- Post a high level question to your global buddy, such as: How did Jonas's actions affect his sister, from the Giver.

## How not too

\* Just don't ask questions with

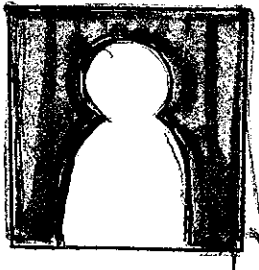
no effort.

- Don't just ask a dumb question to get extra credit.

• Such as...

"How did Jonas use his legs this Chapter?"

JK



John Smith  
8<sup>th</sup> Grade / Iowa Middle School  
The Giver

When I read The Giver today, I felt anxious and at the edge of my seat. Jonas ran away, and I always felt as if he was going to get caught.

Posted Jan 25, 2017 5:15 pm



Arnee Larsen  
8<sup>th</sup> Grade / Yokosuka Middle School  
The Giver

Why did the Giver not escape with Jonas? Why and how would the Giver staying affect the community?

Posted Jan 25, 2017 7:00 pm

- ★ Ask questions that would make you think
- ★ Ask a why or how question / nothing shallow like a "what happened?"

# To Get Us

# Thinking

Connor Smith

AMU PARK

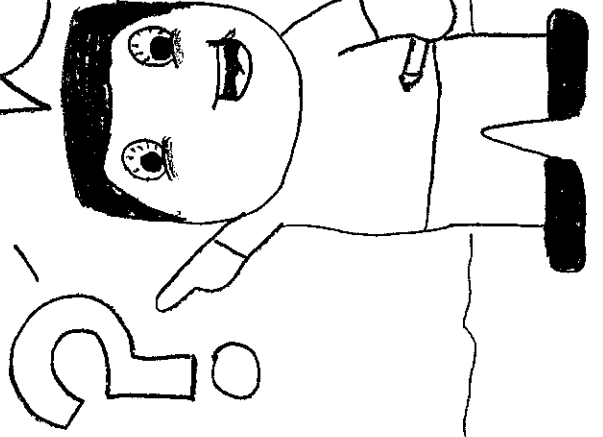
Kyle Maghira

Eugene Legaspi

o A higher level thinking question to your global buddy

o The events must be similar to events that have occurred in that assigned day.

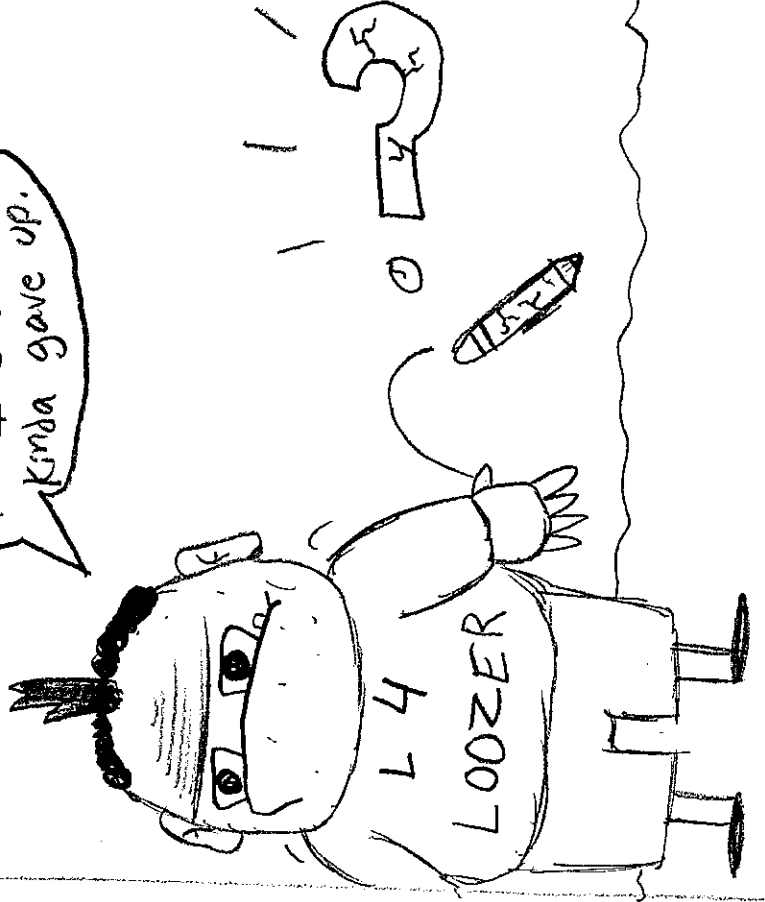
Yo, I put a lot of thinking into this.



(CLAP)  
(CLAP)

o The question shows little effort or understanding of the reading.

I don't get it I just kinda gave up.



# Critical Thinking:

To get us thinking.  
Challenge!

## THE GIVER

With the knowledge of 'release', what could Jonas have attempted to do to change the Elders' decisions on 'release'?



(To get us thinking challenge...)

## When formulating the question...

### Do's

- Create a higher level question
- use critical thinking questions.
- Put in lots of effort.
- use questions that relate to the book.
- use questions that relate to the reading you did that day.
- spell check, grammar

### Don'ts

- use slang words.
- create a simple question.
- create a question that can be answered by looking on a page of the book.
- have more than 5 grammar or spelling mistakes.