

FIGURE 8.2

## Student Writing Guide for CONVENTIONS & PRESENTATION



6

- I edited this *well*. I read it silently and aloud.
- My conventions make meaning clear and show readers how to read this piece with voice.
- I worked on the presentation. It will catch your eye.
- This piece is ready to publish.

5

- I might have a few *small* errors—I'll look again.
- My conventions make the writing easy to read and understand.
- I worked on the presentation. It looks good.
- This is *almost* ready to publish.

4

- I see a few errors I need to fix.
- I don't think my errors get in the way of the message.
- I worked on the presentation. It's OK, but I could do more.
- This will be ready to publish once I go through it again.

3

- I have enough errors to slow a reader down.
- I can picture a reader mentally "editing" this.
- My presentation needs work.
- I need to read this silently and aloud, pen in hand.

2

- Errors could be the first thing a reader notices.
- So many errors make it hard to think about the message.
- This presentation is definitely NOT working.
- I need to read line by line, pen in hand.

1

- Errors make this hard to read, even for me!
- I see errors even on easy things I should have caught.
- I'm not ready to think about presentation yet.
- I need help with my editing.

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