

FIGURE 7.1

Student Writing Guide for SENTENCE FLUENCY



6

- This is easy and fun to read aloud.
- Some sentences are almost poetic.
- Sentence variety adds voice to this piece.
- Repetition or fragments (if used) are effective.
- My sentences make meaning clear at once.

5

- You can read this easily even on the first try.
- I like the sound when I read it aloud.
- You will notice a lot of sentence variety.
- Repetition or fragments (if used) work.
- My sentences are clear and understandable.

4

- You can read this aloud without much practice.
- I like the sound in certain parts.
- I have *some* variety in my sentences.
- If I did use fragments or repeat words, it's not a problem.
- My sentences make sense.

3

- If you pay attention and practice, you can read this.
- Sometimes it's hard to see how I got from one sentence to another.
- Many sentences are the same length—or begin the same way.
- Some sentences could be combined or revised.
- My sentences are not *all* clear or logical.

2

- Even with practice, this could be hard to read aloud.
- I need to rewrite *many* of these sentences.
- Most of my sentences seem to all sound alike.
- Sentence problems interrupt the "flow."
- You might have to stop and think—or read things twice.

1

- You might need to fill in words—or revise as you read.
- Most* sentences need work.
- It's hard to tell where my sentences begin and end.
- Sentence problems will make you pause or go back.
- Sometimes, you can't tell what a sentence means.
- I need help revising for fluency.

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